**Definition**

***What is asking questions? How do readers talk about it?***

*Readers ask themselves questions as they read to make sense of the text. When readers ask their own questions, the reader learns to seek, pursue, and search for answers or deeper understanding.*

Readers talk about their questions in a variety of ways:

• I wonder…

• Why?

• Huh? I’m confused about…

• What does this mean?

• How come…?

**Concepts to Teach**

***What are the important concepts that you will teach within this unit of study?***

1. What is asking questions?

2. Readers ask questions before, during and after reading

3. Analyzing the types of questions we ask when reading

4. Holding our before questions in our mind as we read – Make Predictions

5. Readers ask questions to clarify confusing ideas – Huh?

6. Answered versus Unanswered questions

7. Inferring to Answer Unanswered Questions

8. Readers ask questions differently when reading a variety of genres

**Conference Points**

***What should I do to encourage questions from my students?***

• Did you ask any questions today?

• What are you wondering about this topic?

• What are you wondering?

• When do you ask questions in every day life?

• How did your question help you to understand the book?

• What are you wondering as you are reading?

• Now that you have finished the book, tell me some of yourquestions?

• How are your questions helping you to understand the book?

• How are the questions you asked before you read different from the questions you asked after reading the book?

• Which questions did you ask before, reading?

• Which questions helped you to think about what is happening next in the text?

• How does asking questions help you as a reader?

• Have any of your questions been answered yet?

• How are you changing your questions as you read?

• What do you do when you question gets answered?

• Which of your before questions are predictions?

• Show me where there was a confusing part.

• What did you do when you got to that confusing part?

• How did you figure that out?

• Which questions are “important questions”? How do you know?

• How is questioning helping you with your reading?

• Which questions have been answered and which have not?

• What do you notice about your unanswered questions?

• What do you notice about your answered questions?

• Is there a question you are wondering about in your reading?

• What do you think might be answer? What do you infer?

• What clues from the text help you think that? What in your background knowledge makes you think that?

• Let’s take a look at your questions. Which questions get at the truly important ideas in the text? How do you know?

• How might you answer that question? What in the text helps you to know that?

• What kinds of questions are you asking when reading nonfiction?

• What do you notice about the different ways you are asking questions?